

# Appendix F-2 Student evaluation form of Hunan City University

Teachers name: \_\_\_\_\_ Teachers department: \_\_\_\_\_

Course name: \_\_\_\_\_ Course class: \_\_\_\_\_

Evaluation time: \_\_\_\_\_

order numb er	project		grade
<1>	A teach school content	A1. The content is rich, clear and logical	
<2>		A2. The difficulties are highlighted and the time schedule is reasonable	
<3>		A3. The concept and principle are explained clearly and accurately	
<4>		A4. Connect theory with practice and give appropriate examples	
<5>	B teach school method	B1. Use Mandarin, the language is lively and attractive	
<6>		B2. Various teaching methods (such as multimedia, intuitive teaching aids, blackboard writing, etc.) are used reasonably and the effect is good	
<7>		B3. Guide students to think and pay attention to the cultivation of students learning ability	
<8>		B4. Use of appropriate English professional vocabulary (writing and reading)	
<9>	C teach school manner	C1. The instrument is solemn, full of energy and enthusiasm in class	
<10>		C2. Be well prepared, be on time for class and pay attention to classroom discipline	
Overall score			

pour:

Please fill in your comments and suggestions on the teacher: \_\_\_\_\_

The score is scored on a scale of 100 points. Each item is full of 10 points, and 6 points are passing.

## Appendix 2

# Evaluation criteria for teaching quality of teachers in Hunan City College

(For use by the Steering Group and each secondary school department)

Name of the teacher, unit and time of examination

one-level metric	Secondary indicators	make it	value	score
1. teach school manner	1. Pre-class preparation	The preparation is sufficient, serious, the content is full, the lesson plan is complete	2	
	Be a role model	Teach by words and example	1	
	3. Teaching discipline	Obey the teaching discipline and be on time for class	2	
	4. Answering questions	Answer questions and assign homework according to teaching requirements	2	
	Teaching and educating people	Be able to manage the classroom effectively and pay attention to teaching	1	
	6. Instrumentation, sense of responsibility	The instrument is dignified, full of energy in class, enthusiastic and strong sense of responsibility	2	
2. teach school content	1. Implement the teaching syllabus	Conduct the teaching plan and outline conscientiously	5	
	2. Studying	The study is rigorous, the systematic and scientific nature of the subject knowledge, and the information volume is large	5	
	3. Teaching	The content is correct, the basic concepts and theories are explained clearly, the key points are highlighted and the difficult points are broken through	5	
	4. Relationship between related	Pay attention to the connection between relevant courses and content	5	
	5. Advancedness of the course	Note to introduce the cutting-edge content and new academic/ideas of the course	5	
	6. Student ability training	Attach importance to the cultivation of students ability	5	

	7. Examinations	Examination examples, grading and other work norms	5	
3. Teaching methods and means	1. Teach students according to their aptitude	Deep and simple, teaching according to the material, strong in inspiration and science, pay attention to the combination of knowledge transmission and ability training (5 points)	5	
	2. Communicate with students	Be able to communicate with students and pay attention to their feedback	5	
	3. Language, blackboard writing	He speaks Mandarin accurately and fluently, writes in a standard way, writes neatly on the blackboard, and has a strong ability to express himself in language	5	
	4. Teaching methods	The teaching form and method are reasonable and flexible, modern teaching means are used scientifically and reasonably, creative and novel, simulation is vivid	5	
	5. Teaching	Use heuristic and participatory teaching	5	
	6. Teaching reform	Actively participate in teaching reform and construction	5	
4. Teaching effect	1. The degree of mastery of students	Students can understand and master the basic concepts, basic contents and basic skills of classroom teaching	5	
	2. Classroom teaching effect	Students pay close attention to the class, the classroom atmosphere is good, and the interaction between teachers and students (5) can give students	10	
Inspiration and thinking	Thinking and ability training	Consciously developing students thinking and stimulating their interest in learning can help improve their ability to analyze and solve problems (10 points)	10	
total			100	