

## **Appendix A-2 Employment Quality Tracking Survey for Graduates**

# Hunan City University Graduate Employment Quality Follow-up

## Questionnaire

Dear Alumni:

Hello!

First of all, on behalf of the school, I would like to express my sincere greetings to you and bring blessings from my alma mater!

This questionnaire is designed to understand the work situation of our graduates entering the society and to collect alumni's opinions and suggestions on the school's education and teaching, talent training and employment guidance. The data obtained from the survey will only be used for the school's research and improvement work and will not involve any commercial use. We will keep all the information you fill out strictly confidential!

Once again, thank you very much for your answer!

Hunan City University

December 2024

Name: \_\_\_\_\_

Graduation Year: \_\_\_\_\_

Major: \_\_\_\_\_

Name of organization: \_\_\_\_\_

Current position: \_\_\_\_\_

Contact details: \_\_\_\_\_

Email: \_\_\_\_\_

### Part I Basic Information

1. Your gender:

☐ men

☐ women

2. Your highest educational level:

☐ Undergraduate

☐ Master

☐ Doctoral

3. Industry type of your current employer:

- ☐ Agriculture, Forestry, Animal Husbandry and Fishery    ☐ manufacturing
- ☐ Construction Industry    ☐ Culture, education and entertainment
- ☐ Financial Industry    ☐ Wholesale and retail industry
- ☐ Information transmission, computer services and software industry
- ☐ Health, social security and social welfare
- ☐ Public Administration and Social Organizations
- ☐ Transportation, warehousing and postal services
- ☐ Production and supply of electricity, gas and water
- ☐ Accommodation and catering industry
- ☐ Real Estate    ☐ Leasing and business services
- ☐ Scientific research, technical services and geological exploration
- ☐ Water conservancy, environment and public facilities management industry
- ☐ Residential services and other service industries    ☐ other

4. The nature of your current employer:

- ☐ Party and government agencies    ☐ Scientific research and design unit
- ☐ Higher education institutions    ☐ Secondary and primary education units
- ☐ Medical and health units    ☐ Business Units    ☐ State-owned enterprises
- ☐ Non-publicly owned enterprises    ☐ Other companies    ☐ force    ☐ Rural  
administrative village    ☐ Town communities    ☐ Private non-enterprise    ☐ other \_\_\_\_

5. Your current company is:

- ☐ Fortune 500 Companies    ☐ China's top 500 companies
- ☐ China's top 500 private enterprises    ☐ other

6. Your current job position is:

- ☐ Management Positions    ☐ Marketing positions    ☐ Technical positions
- ☐ Project Positions    ☐ Administrative positions    ☐ Service Positions

**Part II Personal Satisfaction**

7、 How satisfied are you with the quality of talent training in your major?

☐ Very satisfied   ☐ Quite satisfied   ☐ generally   ☐ Not satisfied   ☐ Dissatisfied

8.How satisfied are you with your current job?

☐ Very satisfied   ☐ Quite satisfied

☐ Not very satisfied, just make do with it   ☐ Not satisfied, want to change

9.The degree to which the professional knowledge and skills you learned in school are applied in your work is:

☐ Very high   ☐ high   ☐ generally   ☐ Lower   ☐ Very low

10.Your current salary level is:

☐ 1000~3000   ☐ 3000~5000   ☐ 5000~7000   ☐ 7000 and above

☐ Uncertain (entrepreneurship, investment)

11.Compared with the basic income of residents in this area, your current salary and benefits are:

☐ very good   ☐ better   ☐ generally   ☐ Poor   ☐ Difference

12.How many times have you changed jobs since you started working?

☐ Never converted   ☐ 1 time   ☐ 2~3 times   ☐ 4 times or more

13. Have you ever changed your workplace? (If not, please skip this question)

The main reason for your job change is: ( ) (multiple choices are allowed)

☐ Increase work experience and work history   ☐ Low pay   ☐ High work intensity

☐ Complex interpersonal relationships   ☐ Limited room for personal development

☐ Layoffs or closure of units   ☐ Dismissal by the unit   ☐ Regional Environment

☐ Not in line with your interests   ☐ other \_\_\_\_\_

14.How many years have you worked in your current company?

☐ New to the unit   ☐ Within 1 year   ☐ 2~3 years   ☐ 3~5 years   ☐ More than 5 years

15.Do you have a clear career plan?

☐ Very clear   ☐ Only a rough career idea   ☐ Vague   ☐ Not at all

16.What are your thoughts on your future career path?

☐ Satisfied with the current job and hope to continue the current status

☐ Try to adapt to your current job

☐ Do it first, and find an opportunity to jump   ☐ Decided to change jobs

☐ Further studies

17.What is the most satisfying aspect of your current workplace? ( ) (Select only 3 items)

- ☐ Nature and size of the unit    ☐ stability
- ☐ Geographical location and surrounding economic environment
- ☐ Can take care of family
- ☐ Unit culture and incentive mechanism    ☐ Compensation and Benefits
- ☐ Training opportunities    ☐ Unit Benefit and Development Potential
- ☐ Professional Match    ☐ Opportunities for advancement    ☐ You can use your expertise
- ☐ Good interpersonal relationships
- ☐ In line with your interests    ☐ other \_\_\_\_\_

18.What is the most unsatisfactory aspect of your current workplace? ( ) (Select only 3 items)

- ☐ Nature and size of the unit    ☐ stability
- ☐ Geographical location and surrounding economic environment
- ☐ Can take care of family
- ☐ Unit culture and incentive mechanism    ☐ Compensation and Benefits
- ☐ Training opportunities    ☐ Unit Benefit and Development Potential
- ☐ Professional Match    ☐ Opportunities for advancement    ☐ You can use your expertise
- ☐ Good interpersonal relationships
- ☐ In line with your interests    ☐ other \_\_\_\_\_

19.Please rate your satisfaction with your current job: (Please tick "√" in the corresponding column for each answer)

	Very satisfied	satisfy	generally	Not satisfied	Dissatisfied
Current income level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development Opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industry Outlook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work schedule and vacation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Job labor intensity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job working environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social security situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Recognition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall job satisfaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20.Please evaluate the factors that affect employment and career development: (Please tick "√" in the corresponding column for each answer)

	Very important	More important	generally	Not important	unimportant
Honesty and trustworthiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Execution capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional theoretical foundation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social practice experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional application skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal appearance and physical condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part III: Comments and Suggestions**

21.Please give a comprehensive evaluation of your satisfaction with the education and teaching work of your alma mater: (Please tick "√" in the corresponding column for each answer)

	Very satisfied	satisfy	generally	Not satisfied	Dissatisfied
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Evaluation of overall talent training work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction of school spirit and study style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Current status of professional teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The degree of consistency between professional teaching content and work needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional internship training and social practice activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching facilities and teaching methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional course structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student management education work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus culture and campus cultural and sports activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation of employment guidance work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Popularity of career planning knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job search and career guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Publicity and consultation on employment and entrepreneurship policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The quantity and quality of employment information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development of innovation and entrepreneurship education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22.Which of the following aspects do you think is more conducive to college students' employment and career development after graduation? ( )

☐ Imparting professional knowledge and skills in the classroom

☐ Experiments, internships, graduation projects (thesis) and other practical aspects

☐ Extracurricular Science and Technology Innovation Activities

☐ Cultural and Art Activities      ☐ Party and Youth League Activities

23.In your opinion, what qualities and abilities should Hunan City University focus on cultivating students in the future?

☐ Basic professional qualities      ☐ Professional practical skills

☐ Innovation and entrepreneurship awareness and ability      ☐ Humanities

☐ Teamwork skills      ☐ Interpersonal skills      ☐ Organizational management skills

☐ other \_\_\_\_\_

24.In your opinion, the aspects that Hunan City University needs to improve or strengthen in terms of talent training include:

☐ Improve curriculum and course content      ☐ Improve teachers' teaching level

☐ Reform of course assessment methods

☐ Increase communication between teachers and students

☐ Improve teachers' teaching methods and motivate students to learn

☐ Improve experimental teaching conditions

☐ Improve the teaching arrangement of internship

☐ Increase innovation training opportunities

☐ Increase book resources      ☐ Increase the number of academic reports      ☐ other \_\_\_\_\_

25.In your opinion, the following aspects need to be strengthened or improved in Hunan City University's employment work:

☐ Employment policy and system publicity and consultation



- ☐ Graduate employment market development
- ☐ Employment information collection and release
- ☐ Organization of various job fairs      ☐ School-Enterprise Cooperation
- ☐ Grassroots employment guidance for graduates
- ☐ Teaching career planning and employment guidance courses
- ☐ Career planning and employment guidance individual consultation
- ☐ Guidance and support for students' self-employment      ☐ other \_\_\_\_\_

**Thank you again for your concern and support for your alma mater!**



He Shichao, born in July 1989 in Hengyang, Hunan, graduated from the Electronic Information Engineering program in 2012. He studied at the Electronic Competition Laboratory from 2009 to 2012 and won the Third Prize in the Hunan Province College Students Electronic Design Competition. In 2014, he obtained a Masters degree in Control Engineering from Changsha University of Science and Technology. Currently, he works at Hunan Ritu Intelligent Technology Co., Ltd., serving as Deputy Director of Research and Development. He has participated in 5 invention patents and holds 6 software copyrights.



Liu Zheng, born in 1990, is from Xiangtan, Hunan. He graduated from the Communication Engineering program in 2012 and studied at the Electronic Competition Laboratory from 2010 to 2011, winning the Third Prize in the National College Students Electronic Design Competition for Hunan Province. Currently employed by Kunyu Power Co., Ltd., he holds the position of Software Engineer. He has published one patent and two software copyrights.



Tian Yong, born in November 1991 in Yibin, Sichuan, graduated from the Electronic Information Engineering program in 2016. He studied at the Electronic Competition Laboratory from 2013 to 2016 and won the second prize in the Hunan Province College Students Electronic Design Competition. He previously worked at Tencent Technology Co., Ltd., serving as a Senior Data Development Engineer, and is currently self-employed.



Li Dong, born in April 1994 in Handan, Hebei, graduated from the Electronic Information Engineering program in 2016. He studied at the Electronic Competition Laboratory in 2015 and won the second prize in the Hunan Province College Student Electronic Design Competition. He has previously worked at China Ping An and NetEase Corporation, serving as a Research and Development Engineer. Currently, he is employed by Zhinet Digital Technology Co., Ltd., State Pipeline Group, holding the position of Senior Engineer. He has published three patents and one software copyright.



Yang Fan, born in January 1992 in Bazhong, Sichuan, graduated from the Electronic Information Engineering program in 2016. He studied at the Electronic Competition Laboratory from 2013 to 2016 and won the Second Prize in the Hunan Province University Students Electronic Design Competition. He previously worked at Didi Chuxing as a Senior Data Development Engineer and is currently employed by Midea Group as a Senior Data Architect. He received the Outstanding Contribution Award from Didi Chuxing and the Special Technical Contribution Award from Midea Group.



Chen Biao, born in November 1995 in Hengyang, Hunan, graduated from the Electronic Information Engineering program at Hunan City University in 2016. He studied at the Electronic Competition Laboratory from 2013 to 2015 and won the National Second Prize and Hunan Provincial First Prize in the National College Students Electronic Design Competition. He previously worked at Sangfor Technologies Co., Ltd. and is currently employed by Shenzhen Yunchang Data Technology Co., Ltd.



Tu Di male born in November 1992 in Yueyang Hunan a student of the Class of 2016 in the Electronic Information Engineering major He studied at the Electronic Competition Laboratory from 2013 to 2016 winning the First Prize of Hunan Province and the Second Prize of National College Students Electronic Design Competition Upon graduation he was awarded the title of Outstanding Graduate and is currently employed by Weibu Online Technology Co., Ltd. serving as a software developer.



Li Zhiping, born in November 1994 in Hengyang, Hunan, graduated from the Electronic Information Engineering program in 2016, studied at the Electronic Competition Laboratory from 2013 to 2016 and won the Second Prize in the National College Students Electronic Design Competition. Currently employed by Tianhong Numerical Control Commercial Co., Ltd., he holds the position of Big Data Development Engineer.



Chen Xiaoliang, born in January 1997 in Hengyang, Hunan, graduated from the Electronic Information Engineering program in 2019. He studied at the Electronic Competition Laboratory from 2015 to 2019 and won the Third Prize in the Hunan Province College Student Electronic Design Competition. During his undergraduate years, he received the National Aspiration Scholarship, the National Scholarship, and was named an Excellent Graduate at the provincial level. In 2022, he graduated with a Masters degree in Electronic Science and Technology from Hunan University. He interned at Qualcomm in Shenzhen for three months and is currently employed by Guangzhou Haige Communication Group Co., Ltd., serving as a software designer.



Liu Yang, born in February 2001 in Hengyang, Hunan, graduated from the Electronic Information Engineering program in 2023, studied at the Electronic Competition Laboratory from 2021 to 2022, won the First Prize in the 2022 Hunan Provincial College Student Electronic Design Competition, the Third Prize in the 2021 Hunan Provincial College Student Electronic Design Competition, the Excellence Award in the 2021 Proteus Cortex-M3 Simulation Design International Competition (China Region), the Second Prize in the 2022 National College Student Mathematical Modeling Competition Hunan Region, the First Prize in the 14th "Huazhong Cup" College Student Mathematical Modeling Challenge in 2022, the Second Prize in the 13th "China Electrical Engineering Society Cup" National College Student Electrical Mathematics Modeling Competition, and the Second Prize in the Second "Huashu Cup" National College Student Mathematical Modeling Competition. Currently employed at Changsha Beidou Industrial Security Technology Research Institute Group Co., Ltd., serving as a Research and Development Engineer.



Li Jiahao, born in October 2001 in Hengyang, Hunan, graduated from the Electronic Information major in 2023, studied at the Electronic Competition Laboratory from 2020 to 2023, and won the Second Prize in the National College Student Electronic Design Competition. In 2023, he enrolled as a Masters student in the New Generation Electronic Information major at Xi'an University of Electronic Science and Technology.



Yin Guo, born in August 2000 in Yiyang, Hunan, graduated from the Electronic Information Engineering program in 2023, studied at the Electronic Competition Laboratory from 2020 to 2023. Currently employed by Changsha Fangxin IoT Technology Co., Ltd., serving as an FPGA Engineer.



Liu Bo ai, born in March 2003 in Hengyang, Hunan, graduated from the Class of 2024 in the Electronic Information Engineering program, studied at the Electronic Competition Laboratory from 2021 to 2023, and won the First Prize and Third Prize in the Hunan Provincial College Student Electronic Design Competition. Currently a masters student at Nanhua University.



Xu Yao, born in January 2002 in Yichun, Jiangxi, graduated from the Electronic Information Engineering program in 2024, studied at the Electronic Competition Laboratory from 2021 to 2023, won the second prize in the National College Student Electronic Design Competition Hunan Division, and published a paper in the provincial journal "Electronic Manufacturing" in October 2023; received the third prize in the National College Student Mathematical Modeling Competition and the first prize in the 15th "Huazhong Cup" College Student Mathematical Modeling Challenge, completed the project initiation and conclusion of the College Student Innovation and Entrepreneurship Training Program. During his time at university, he consecutively won the Comprehensive Test First-Class Scholarship for three years, was honored as an Outstanding Student and an Excellent Class Officer, and is currently employed by Shenzhen Sinonix Electronics Co., Ltd., serving as a FAE.





Tang Zhiyuan, born in September 2002 in Changde, Hunan, graduated from the Electronic Information Engineering program in 2024, studied at the Electronic Competition Laboratory from 2021 to 2023, won the Third Prize in the Hunan Province College Students Mathematical Modeling Competition, and received the National Aspiration Scholarship. Currently pursuing a Masters degree in Electronic Science and Technology at Changsha University of Science and Technology in 2024.



Yan Qianxiang, male, Han nationality, born in August 2001 in Xiangtan, Hunan, graduated from the Electronic Information Engineering program in 2024. He studied at the Electronic Competition Laboratory from 2021 to 2024, winning the provincial first prize in the 2022 Hunan Provincial College Students Electronic Design Competition, participating in the national innovation training project "Energy Storage Optimization (S202211527047) for New Energy Vehicles in Distributed Energy Island Systems" in 2022, and publishing one article in a provincial journal in 2023. He currently works as a hardware assistant engineer at Shenzhen Gefuneng New Energy Co., Ltd.



Li Ning, born in 2001, graduated from Hunan City University with a degree in Electronic Information Engineering in 2024, won the Excellent Award in the National College Student Electronic Design Competition in 2021, received the First Prize in the

Hunan Provincial Electronic Design Competition in 2022, and applied for the provincial innovation training project on the research and design of a DC charging system for electric vehicles in 2022.