

Appendix C-6

Graduation design instructor evaluation form

Specialty: Student:

topic:

piece meal	Ranking and scoring project (Full score)	ranking				Scores for each category				grade
		A	B	C	D	A	B	C	D	
fin ge r lea d Te ac h tea cher 40%	Le vel an d qu ali ty of tas k com ple tion 50	1. Data collection and theoretical proof (10)	complete	More complete	Basically complete	difference	9-10	7-8	5-6	≤4
		2. Basic concepts and theoretical conditions (10)	Clear and correct	Basically clear Basically correct	Its still unclear Thats right	NK incorrect	9-10	7-8	5-6	≤4
		3. Calculation method and calculation results (15)	Correct, more application of computer	Basically correct Small application	Thats right To be applied	incorrect Not applied	13-15	10-12	7-9	≤6
		4. Independent insight and application value (5)	Yes, larger	Yes, generally	Yes, no or no, generally	No, no	5	4	3	≤2
		5. Instructions and drawings (10)	The hierarchy is clear, correct, careful and neat, and the foreign language summary is correct	Basically correct, serious and clear	Shangzheng, Shangzheng, basic correctness	There are many mistakes, seriousness, incorrect	9-10	7-8	5-6	≤4
	In de pend ent work ing abili ty 30	6. Programme development and selection (10)	independently accomplish And correct	Basic independence Completed correctly	Can independently complete basic correctness	It cant be done independently and its full of errors	9-10	7-8	5-6	≤4
		7. Standardization and manual use (8)	skilled	Basic proficiency	tolerablenes	Not really	8	7	6	≤5
		8. Programming, analysis and processing of computer results, reading of domestic and foreign literature (12)	Be proficient and proactive in looking up and digesting references	Basic proficiency in looking up and quoting	Shangke Shangneng Check references	Not really Check references	11-12	9-10	7-8	≤6
	W or k att itu de 20	9. Discipline (10)	good	preferably	same as	difference	9-10	7-8	5-6	≤4
		10. Take good care of public property and maintain a good environment (5)	good	preferably	same as	difference	5	4	3	≤2
		11. Sense of responsibility and initiative (5)	stubborn	preferably	same as	difference	5	4	3	≤2

[illegible]

Graduation design reviewer evaluation form

Specialty: Student:

topic:

component block	Rank and score project (Full score)	ranking				Scores for each category				grade
		A	B	C	D	A	B	C	D	
timber material comment read human being 30%	1. Task completion (10)	All completed	Basically completed	The main part is completed	hang in the air	9-10	7-8	5-6	≤4	
	2. Basic concepts and theoretical arguments (20)	Clear, correct	Basically clear Basically correct	It is clear and correct	Incorrect, not applied	18-20	15-17	12-14	≤11	
	3. Calculation method and calculation results (30)	Correct, more application of computer	Basically correct Small application	Not correct, not applied	Incorrect, not applicable	26-30	21-25	16-20	≤15	
	4. Independent insight and application value (10)	Yes, larger	Yes, generally	Yes, no or No, general	No, no	9-10	7-8	5-6	≤4	
	5. Instructions and drawings (20)	The level is clear, correct and neat, and the foreign language summary is correct	Basically correct, more serious, more correct	Shangzheng, Shangzheng, basic correctness	There are many mistakes, not serious, not correct	18-20	15-17	12-14	≤11	
	6. Difficulty of the topic and workload (10)	Hard, full	Moderate, fuller	Easier, fuller	Easy, not full	9-10	7-8	5-6	≤5	
comment read Teach teacher comment careful meaningful See	comment:									
	Scores (percentage) X_2 _____									

Reviewer (signature):

YTD

Graduation design defense group evaluation form

Specialty: Student:

topic:

com pone nt bloc k	Rank and score project (Full score)	ranking				Scores for each category				grade
		A	B	C	D	A	B	C	D	
answer argue entrust Staff 30%	1. Report on the situation (20)	Concise, clear and focused	Basically clear The focus is not strong enough	ts still clear, but theres a mistake	The concept is unclear There are many errors	18-20	15-17	12-14	≤11	
	2. Answers to questions (50)	Correct and proficient	Basically correct	Its right, its wrong	Basically incorrect	43-50	35-42	27-34	≤26	
	3. Instructions and drawings (20)	The overall impression is serious, neat and correct	More serious	Shang jianzi	unseriousnes s	18-20	15-17	12-14	≤11	
	4. Independent insight and application value (10)	Yes, larger	Yes, generally	Yes, no or no, generally	No, no	9-10	7-8	5-6	≤4	
answe r argue small group meani ng See	comment:									
	Scores (percentage) X_3 _____ Responsible person (signature):									

	YTD
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**Comprehensive evaluation form of undergraduate
graduation design of Hunan City University**

Specialty: Student:

topic::

Mid-term check-ups Recommend ed grades	faculty adviser Recommen ded grades	Reviewing teachers Recommen ded grades	Response score	Overall results	Equivalent grade

Academic Committee of the College:

Responsible person (signature):

College (Official Seal) Year Month Day